


# Parent Information Evening Kindy 2019

Thursday 17 October 2019  
Ashdale Primary School


# Welcome to Country

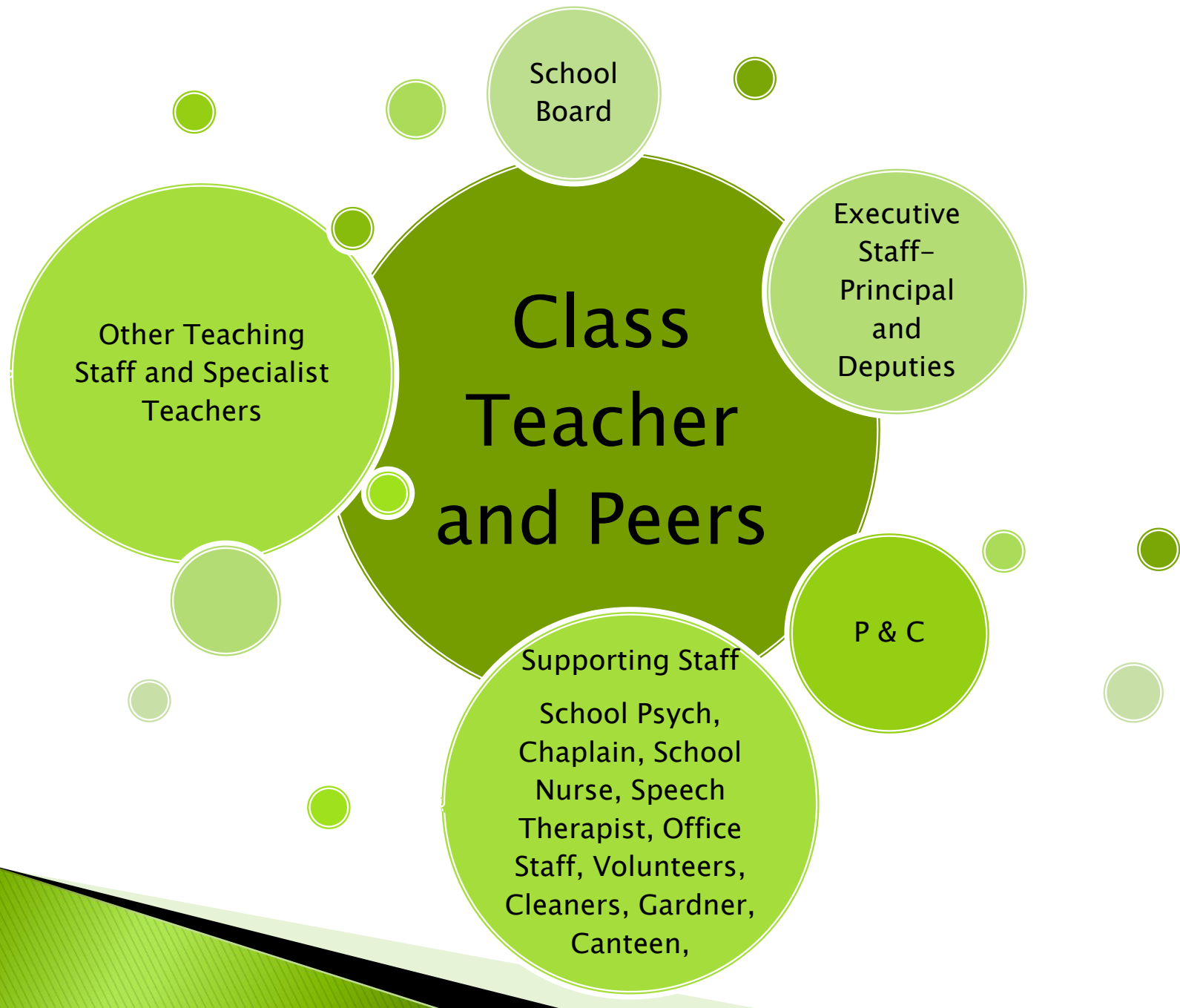


# AEDC webpage resource 2019


- ▶ Evidence tells us that a person's life successes, health and emotional wellbeing have their roots in early childhood. We know that if we get it right in the early years, we can expect to see children thrive throughout school and their adult lives.
  - ▶ Both nature and nurture (genes and environment) influence children's development. The quality of a child's earliest environments and the availability of appropriate experiences at the right stages of development are crucial determinants of the way each child's brain architecture develops.
  - ▶ Caring and supportive environments that promote optimal early childhood development greatly increase children's chances of a successful transition to school. This, in turn, promotes children's chances of achieving better learning outcomes while at school and better education, employment and health after they have finished school.
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# Welcome Staff


- ▶ Tracey Pengelly– *Kindy Team Leader*
  - ▶ Christy Craig– *Deputy Principal*
  - ▶ Tania Thomas– *P&C President*
  - ▶ Chloe Justins– *Speech Therapist*
  - ▶ Jocelyn Cook– *Treasurer of P&C*
  - ▶ Neisha Bosch– *Students With Additional Needs Coordinator*
  - ▶ Tony Watson– *Principal*
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# Getting to know Ashdale Primary

- ▶ School of excellence.
  - ▶ Professional Learning Community. We focus on three basic principles; collaboration, results and learning.
  - ▶ Cluster of Schools– Ashdale Primary, Madeley Primary, Carnaby Rise Primary, Landsdale Primary and Ashdale Secondary College.
  - ▶ Virtues Program that underpins how we communicate to children about qualities they need to be successful in their learning.
  - ▶ We value and care and prioritise the academic, social, emotional and well-being of all our students.
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# Programs offered at Ashdale Primary

- ▶ Letters and Sounds
  - ▶ Talk for Writing
  - ▶ Literacy and Numeracy Blocks
  - ▶ Animal Fun– FMS
  - ▶ Specialist Programs: art, phys. ed, Italian music and science/STEM
  - ▶ Technology is embedded in curriculum
  - ▶ One-to-one device from Year 4
  - ▶ Intervention Programs (from PP–Y6)
  - ▶ Cooperative Learning—Kagan (whole school approach)
  - ▶ Lunchtime Clubs– robotics club, coding club, chess club, Jump Jam,
- 

# P&C (Parent and Citizens) Committee

## ▶ Sense of Community

- Community Garden
- Support school initiatives: eg. KITE Club
- Volunteer Reading Programs
- Intervention Program Volunteers

## ▶ Community Events

- eg. Harmony Day Picnic Friday 22 March,
- Parent Information (Maggie Dent),
- Quiz Night

## ▶ Fundraising Events

- discos, sausage sizzles, 5cent Challenge, Movie Fundraisers

## ▶ Charity Days

## ▶ Services Provided

- Collaboration with Ashdale Primary Staff to fund programs/resources for students
- 5 day a week Canteen Service
- Uniform shop

**2019 AGM– TUESDAY 12 February at 7pm, in the Ashdale Primary Staffroom.**





# Uniform

- ▶ School polo shirt
- ▶ Black shorts, skirts or trousers
- ▶ School hat
- ▶ School jumper
- ▶ School dress
- ▶ Shoes– sneakers or sandals (suitable for climbing, running etc)





## **ADDRESS**

Unit 1 / 16 Prindiville Drive,  
Wangara, WA 6065

## **PHONE**

(08) 9408 0297

## **OPENING HOURS**

- ▶ Mon to Fri, 8am – 5pm
- ▶ Sat, 9am – 12noon

## **EMAIL**

[info@wanneroouniforms.com.au](mailto:info@wanneroouniforms.com.au)

## **WEBSITE**

[www.wanneroouniforms.com.au](http://www.wanneroouniforms.com.au)

# Canteen

- ▶ Open five days per week
- ▶ Create a profile for your child
- ▶ Order:
  - Value meals
  - Hot food
  - Sandwiches
  - Salads
  - Fruits and vegetables
  - Extras: popcorn, jelly cups, pretzels
  - Drinks





Like us on  
**facebook**



Daniel Pardini

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**Ashdale Primary P&C  
Association**

Community organisation




**Liked**

# School Board

- ▶ Ashdale Primary is an Independent Public School and therefore, we also have a School Board.
  - ▶ The School Board is made up of parents, community and staff members.
- 



# Multi-disciplinary Teams

- ▶ School Nurse
    - Screening for sight, hearing, Child Development Service (CDS) referrals, Language Development Centres (LDC) referrals and Intensive English Centres (IEC) referrals
  - ▶ School Psychology Service
  - ▶ Speech Therapy
  - ▶ School Chaplain
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# Oral Language Milestones



**Expressive Language:** The words we use to communicate 'speaking'.

**Receptive Language:** Our comprehension of spoken language 'understanding'.

**Speech Sounds:** The individual sounds that make up our spoken language.

# Speaking



By 3 Years of Age:

- ▶ Say 4 to 5 words in a sentence.
- ▶ Use a variety words for names, actions, locations and descriptions.
- ▶ Ask questions using 'what', 'where' and 'who'.
- ▶ Talk about something in the past, but may use '-ed' a lot (e.g. 'he goed there').
- ▶ Have a conversation, but may not take turns or stay on topic.



# Understanding



By 3 Years of Age:

- ▶ Follow more complex two step instructions (e.g. give me the teddy and throw the ball).
- ▶ Understand simple wh-questions, such as 'what', 'where' and 'who'.
- ▶ Understand the concepts of 'same' and 'different'.
- ▶ Sort items into groups when asked (e.g. toys vs food).
- ▶ Recognise some basic colours.

# Speech Sounds



By 3 Years of Age:

- ▶ p, b, m, t, d, n, h, w
- ▶ k, g, f, s, ng
- ▶ By three years of age, parents will understand more of what their child says than unfamiliar adults.

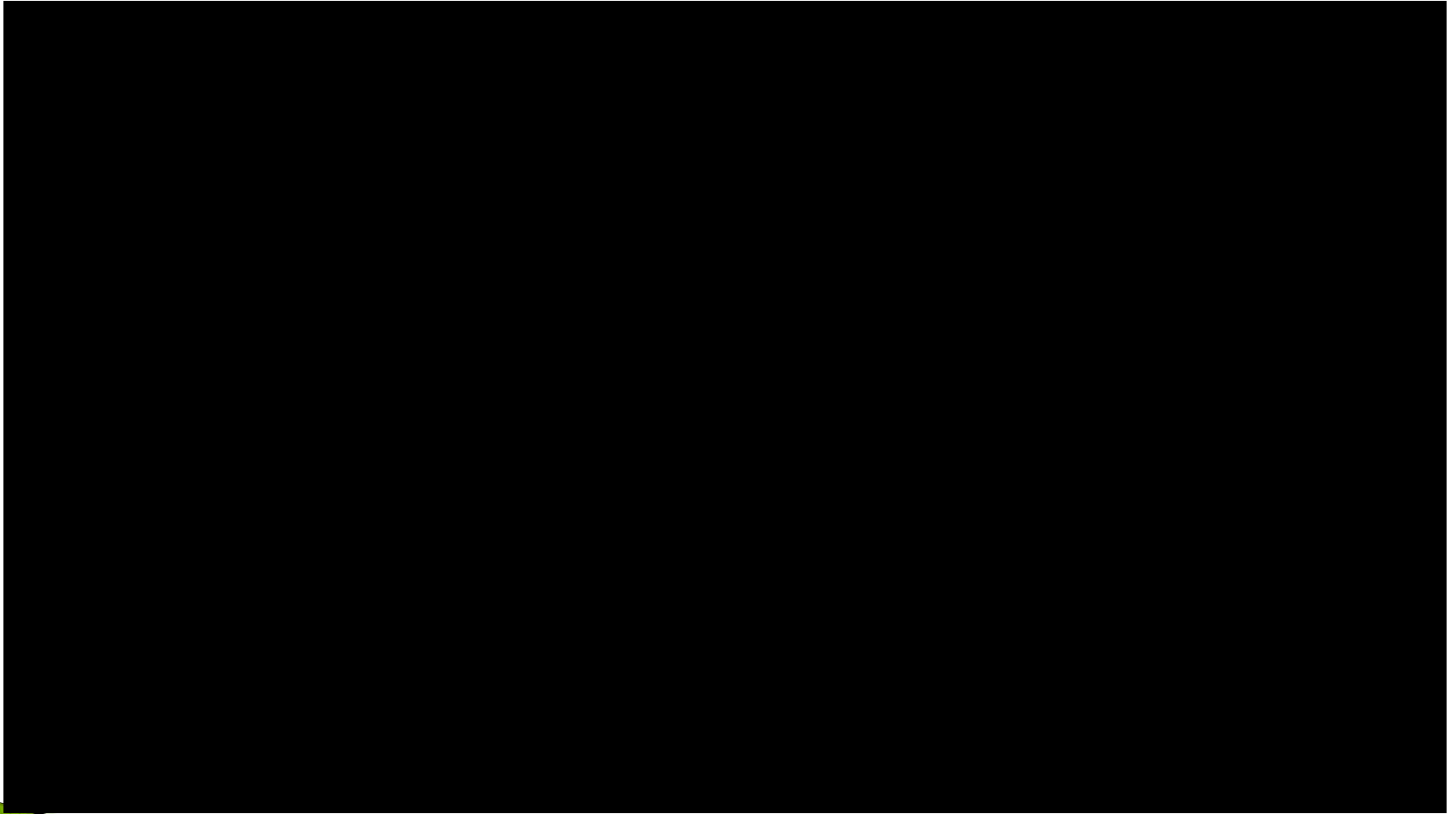
# OSH Club



- ▶ Program phone number: 0417 506 734
- ▶ Head Office number: 08 9261 3200
- ▶ Email:  
admin@oshclub.com.au

# Thinking about transition to school

Kidsmatter, (2017)



# School Website

## HOME

- Calendar
- Forms



## SCHOOL INFO

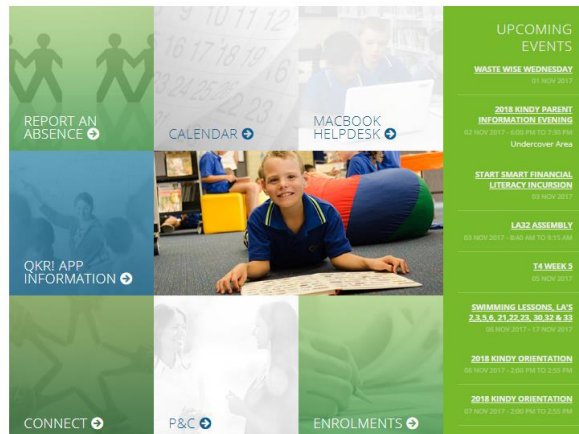
- Community Reference Book
- Enrolments
- Curriculum and Student Engagement
- Macbook
- QKR
- Connect



## TEACHING AND LEARNING

- Early Childhood– Booklists

# School Website



## P&C

- Introduction to P&C
- Uniform & School Banking
- Canteen
- Events
- Contacts List

## COMMUNITY INFO

- School Times
- Voluntary Contributions
- OSH Club

## SCHOOL BOARD

- Meeting Schedule & Minutes

## TDS

- Enquires Link
- Bookings Resource

## CONTACT

# Community Reference Book

- Available through school website





# Contents

<i>Absentees</i> .....	<i>Playground Duty</i> .....
<i>Accidents / Sick Children</i> .....	<i>Public Holidays</i> .....
<i>Allergies</i> .....	<i>Roadwise Plan – Ashdale Primary School</i> .....
<i>Ambulance</i> .....	<i>School Board</i> .....
<i>Animals on School Grounds</i> .....	<i>School Chaplain</i> .....
<i>Apple Mac 1:1 Program</i> .....	<i>School Development Days (Pupil Free)</i> .....
<i>Assemblies</i> .....	<i>School Facilities</i> .....
<i>Before and After School Care Program</i> .....	<i>School Logo</i> .....
<i>Bicycles/skateboards/scooters</i> .....	<i>School Map</i> .....
<i>Canteen</i> .....	<i>School Nurse</i> .....
<i>Charges</i> .....	<i>School Photos</i> .....
<i>Class Placements</i> .....	<i>School Psychologist</i> .....
<i>Communication Diary</i> .....	<i>School Times</i> .....
<i>Communication and Contacting the School</i> .....	<i>School Uniforms</i> .....
<i>Complaints</i> .....	<i>School Voluntary Contributions</i> .....
<i>Curriculum</i> .....	<i>Security</i> .....
<i>Dental Therapy Clinic</i> .....	<i>Sporting Equipment</i> .....
<i>Dress Code Plan</i> .....	<i>Staff List</i> .....
<i>Early Collection of Students</i> .....	<i>Student Permissions</i> .....
<i>Emergency Details</i> .....	<i>Student Assessment and Evaluation</i> .....
<i>Excursions (Off Site Activities)</i> .....	<i>Student Engagement Plan</i> .....
<i>Factions</i> .....	<i>Student Leadership</i> .....
<i>Family Meetings</i> .....	<i>Student Requirements</i> .....
<i>Hats - No Hat, No Play</i> .....	<i>Term Dates for Primary &amp; Secondary School in Western Australia</i> .....
<i>Head Lice</i> .....	<i>Term Planner / Calendar</i> .....
<i>High Temperatures/Hot Weather</i> .....	<i>Valuables and Jewellery</i> .....
<i>Image &amp; Internet Permission</i> .....	<i>Viewing Consent</i> .....
<i>Infectious Diseases</i> .....	<i>Vision Statement</i> .....
<i>Insurance and Personal Property</i> .....	<i>Visual Arts</i> .....
<i>In-Term Swimming</i> .....	<i>Virtues Program</i> .....
<i>Internet Access</i> .....	<i>Volunteers</i> .....
<i>Learning Blocks</i> .....	<i>Water Bottles</i> .....
<i>Lost Property</i> .....	<i>Wet Weather Program</i> .....
<i>Language - Italian</i> .....	
<i>Library</i> .....	
<i>Local Excursions</i> .....	
<i>Media Consents</i> .....	



# Learning Program

- Collaborative planning
- Early Years Learning Framework.
- Western Australian Kindergarten Curriculum.
- Cooperative Learning—Kagan (whole school approach)
- Explores the Walker Learning approach



# Our Learning Program:

- ▶ Allows students to grow and develop at different rates
- ▶ Stimulates cognitive, social, emotional and physical development
- ▶ Allows children to learn through play and hands-on experiences
- ▶ Provides a creative and stimulating environment where every child is made to feel safe, secure and important



# Kindergarten

- ▶ Every classroom is different
- ▶ Teachers cater to the needs and interests of their students
- ▶ Learning centres are designed to meet the interests of the students





# What does a day in Kindy look like?

- ▶ Arrival
- ▶ Welcome/Tuning In
- ▶ Investigations
- ▶ Recess
- ▶ Outdoor Play & Fundamental Movement Skills
- ▶ Literacy/Numeracy /Science Inquiry
- ▶ Investigations
- ▶ Reflection
- ▶ Lunch
- ▶ Rest/Mindfulness
- ▶ Animal Fun/Music and Movement/Mini Inquiry

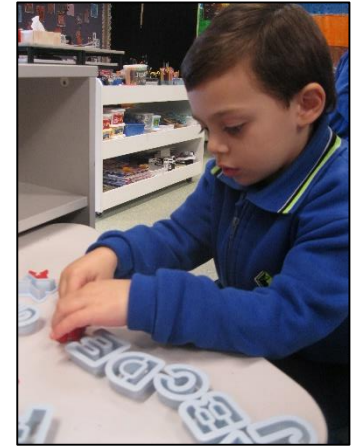


# Numeracy

- ▶ Each lesson has a specific focus
- ▶ Gradual Release Model
- ▶ Concepts and skills are taught and revised regularly; often through games and activities
- ▶ Problem solving approach based on every day situations



# Literacy



- ▶ Letters and Sounds
- ▶ Synthetic Phonics approach
- ▶ Talk For Writing



# Special Days



Birthdays



Easter

# Special Days



Eco Faerie  
Incursion

Harmony Day

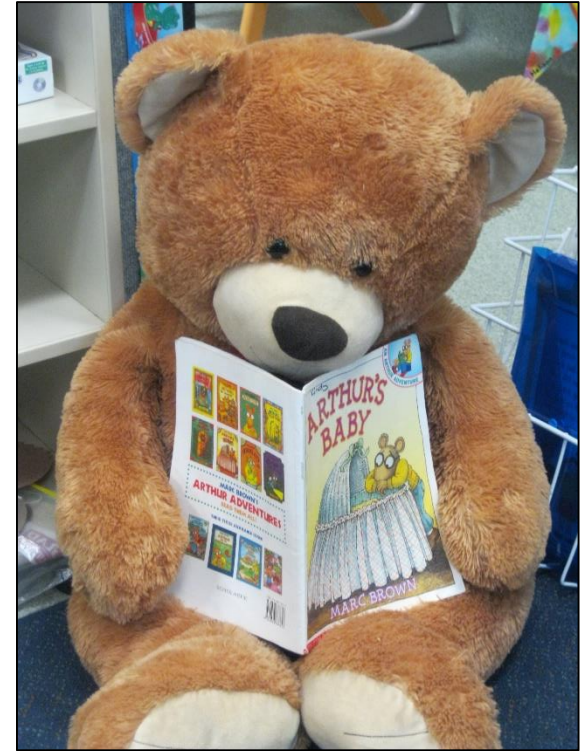




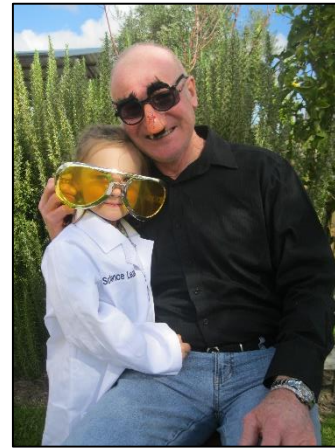
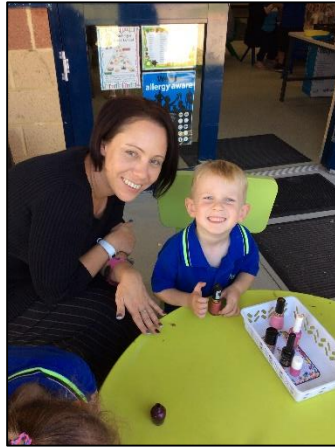
# Special Days



Teddy Bear's Picnic



# Mother's Day and Father's Day






# Getting to know your school


## ► Transition sessions *'Kindy Open Days'*

INTENTION: to familiarise both children and families to provide stimulus to discuss over summer


WHAT CAN YOU DO TO SUPPORT YOUR CHILD'S TRANSITION TO SCHOOL?

- Take photos (not of other children)
  - Bags, belongings, drink bottles, toilets, playground,
  - Have conversations over the summer about the routines and structures you saw, to help provide a scaffold for them to understand 'school'.
- 


# What families can do to assist the smooth transition to school

- ▶ Practise the morning routine
  - ▶ A couple of weeks prior, make sure you have a good bedtime routine
  - ▶ Purchase uniforms and take pictures– share with friends and family, to encourage child to discuss
  - ▶ Be calm and confident– children pick up on any feelings of anxiety
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# Communication Tools for families

- ▶ School Website
  - ▶ Connect
  - ▶ SZAPP– school information and absenteeism
  - ▶ Newsletter
  - ▶ Text Messages
  - ▶ QKR App– payments and canteen
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# Extra Tips...

- ▶ Label EVERYTHING!!!!
  - ▶ Lunchboxes with ice bricks
  - ▶ Drink bottles
  - ▶ Officemax Orders– Stationery requirements– available on website mid–November
  - ▶ Spare set of clothes (even if toilet trained)
  - ▶ Towel for rest time and towel for hand washing
- 

# 2018– What is next?

What	When
Little Learners Program	Term 4 <u>Session A–Thursday (9am–10am)</u> 11 October, 18 October, 25 October & 1 November  <u>Session B–Friday (9am–10am)</u> 12 October, 19 October, 2 November & 9 November  <u>Session C–Friday (10.15am–11.15am)</u> 12 October, 19 October, 2 November & 9 November
Triple P Seminars <i>Positive Parenting Program</i>	Wednesday 17 October 2018 (9am–11am) Wednesday 31 October 2018 (9am–11am)
School Requirements List	Available on website mid–November <u>2018 Costing</u> OFFICEMAX School Requirement List – \$39 Voluntary Contributions and Charges– \$60 P&C– \$40 Incursion/Excursions– \$60 School Photos– \$45

# 2018– What is next?

What	When
Kindy 'Open Days'	An email will be sent out to invite you. Looking like mid–November 2018, 2pm– 2.55pm (Mon, Tues, Thurs or Fri).
Kindy Days Allocated	Early December you will receive notification of the days your child will attend school (calendar).

## Healthy Kids Health Expo



**Come and see the displays and meet community nurses**

**Receive information on:**

- Healthy Lunch boxes and lifestyle
- Top Tips for starting school
- Developmental milestones

**Health topics:**

- *Sleep*
- *Toileting*
- *Positive Parenting*
- *Immunisation*
- *Dental care*

**FRIDAY OCT 12<sup>th</sup> at 8.30am- 11am**



# 2019– What is next?

What	When
Teacher and Class Allocation	Friday 1 February 2019
First Day of School– <i>Students</i>	Week Commencing 4 February 2019.
First Day of School– “Tissues and TimTams” <i>Parents/Carers</i>	9am in the library.  Settle your child in to class, then come along and meet the other parents and the School Nurse.
Parent information Evening With Class Teacher	Term 1 – Week 3

# Resources

## ▶ Available on School Website

- Handwriting samples
- Any academic templates

## ▶ Websites

- <https://www.kidsmatter.edu.au/families>

# Questions

